

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Information Writing Checklist

### Grade 3

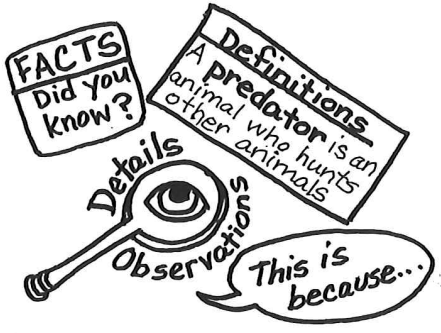

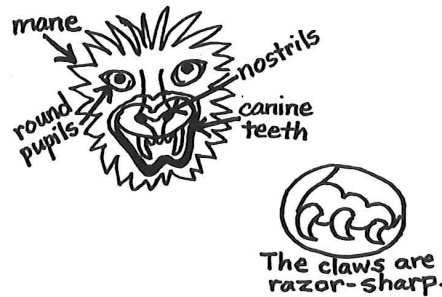
#### STRUCTURE

Overall	I taught readers information about a subject. I put in ideas, observations, and questions.			
	Did I do it like a third grader?	NOT YET	STARTING TO	YES!
Lead	<p>Handwritten note: "Cooking is a great skill. Cooking can be fun, but dangerous. You will need supervision and instructions. Some food may be difficult when cooking. Especially when you are cooking. When you are cooking, you can have fun. But don't ever do the food. You need to be careful. It's better like a mess. Don't be cooking after you read this."</p> <p>Speech bubble: "After you read this book you will feel like an expert!"</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions	<p>Handwritten speech bubble: "Before → After → Then → Later *However... *But..."</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending	<p>Handwritten notes: "The End" (circled with a slash), "Therefore...", "What is...?", "You will love..."</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<p>Handwritten notes: "Getting Ready", "Safety". Includes small illustrations of a person and a stove.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote an ending that drew conclusions, asked questions, or suggested ways readers might respond.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I grouped my information into parts. Each part was mostly about one thing that connected to my big topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Information Writing Checklist (continued)

## Grade 3


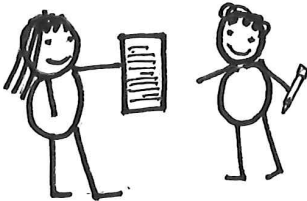


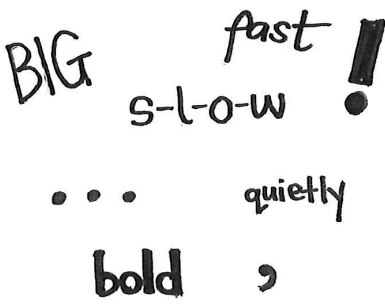
### DEVELOPMENT

	Did I do it like a third grader?	NOT YET	STARTING TO	YES!
Elaboration		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Information Writing Checklist (continued)

### Grade 3

#### LANGUAGE CONVENTIONS

		Did I do it like a third grader?	NOT YET	STARTING TO	YES!
Spelling		I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I got help from others to check my spelling and punctuation before I wrote my final draft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation		I punctuated dialogue correctly, with commas and quotation marks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		While writing, I put punctuation at the end of every sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>